

ACCREDITATION

The Georgia Institute of Technology is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges for answers to questions about Georgia Tech's accreditation.

Southern Association of Colleges and Schools, Commission on Colleges (<http://www.sacscoc.org>)
1866 Southern Lane
Decatur, GA 30033-4097
404.679.4500

Additionally, many Colleges, units, and programs are individually accredited by the appropriate agencies specific to them.

College of Architecture

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (<http://www.naab.org/home>) (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture.

A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

The Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

The School of Architecture at Georgia Tech offers the following NAAB-accredited degree programs:

- Master of Architecture, 2-year track (pre-professional degree in Architecture + 60 credits required)
- Master of Architecture, 3-year track (non-pre-professional degree + 108 credits required)

The Bachelor of Science in Building Construction is accredited by the American Council for Construction Education (<http://www.acce-hq.org>) (ACCE). The Master of Science in Building Construction and Facility Management is accredited by the International Facility Management Association (<https://www.ifma.org>) (IFMA). The School of Building Construction has also received international recognition by the Royal Institute of Chartered Surveyors (<http://www.rics.org/us>) (RICS).

The Master of City and Regional Planning program is fully accredited by the Planning Accreditation Board (<http://www.planningaccreditationboard.org>) (PAB).

The Bachelor of Science in Industrial Design and the Master of Industrial Design degree programs have been accredited by the National Association of Schools in Art and Design (<http://nasad.arts-accredit.org>) (NASAD) and are recognized by the Industrial Designers Society of America.

College of Computing

The following undergraduate computing programs are accredited by the Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (<http://www.abet.org>) (ABET).

- Bachelor of Science in Computer Science
- Bachelor of Science in Computational Media

College of Engineering

The following undergraduate engineering programs are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (<http://www.abet.org>) (ABET).

- Bachelor of Science in Aerospace Engineering
- Bachelor of Science in Biomedical Engineering
- Bachelor of Science in Chemical and Biomolecular Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Environmental Engineering
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Materials Science and Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Nuclear and Radiological Engineering

The Master of Science in Medical Physics and the PhD with a major in Nuclear Engineering - Medical Physics Option programs are accredited by the Commission on Accreditation of Medical Physics Educational Programs (<http://www.campep.org/campeplstgrad.asp>) (CAMPEP).

College of Sciences

The American Chemical Society (<http://www.acs.org/content/acs/en.html>) has certified the curriculum leading to the Bachelor of Science in Chemistry.

The Human Factors and Ergonomics Society (<https://hfes.org/web/Default.aspx>) has accredited the curriculum leading to the Doctor of Philosophy with a major in Psychology, concentration in Engineering Psychology.

The Master of Science in Prosthetics and Orthotics (MSPO) program is accredited by the Commission on Accreditation of Allied Health Education Programs (<http://www.caahep.org>) (CAAHEP) upon the recommendation of the National Commission on Orthotic and Prosthetic Education (<http://www.ncope.org>) (NCOPE).

Scheller College of Business

The Scheller College of Business and all of its degrees are accredited by the Association to Advance Collegiate Schools of Business (<http://www.aacsb.edu>) (AACSB International).

Division of Student Affairs

The Counseling Center is accredited by the International Association of Counseling Services (<http://www.iacsinc.org/home.html>) (IACS), which is the accrediting body for counseling services provided by college and university counseling centers. The Counseling Center sponsors a pre-doctoral internship training program in psychology for doctoral students in counseling and clinical psychology programs. The internship training

program is accredited by the American Psychological Association (<http://www.apa.org>) (APA).

Georgia Tech Language Institute

The Language Institute's Intensive English Program is accredited by the Commission on English Language Program Accreditation (<http://www.cea-accredit.org>) (CEA) and thus meets the CEA Standards for English Programs and Institutions.

Accreditation Board for Engineering and Technology (ABET) (<http://www.abet.org>)

- Bachelor of Science in Computer Science
- Bachelor of Science in Computational Media
- Bachelor of Science in Aerospace Engineering
- Bachelor of Science in Biomedical Engineering
- Bachelor of Science in Chemical and Biomolecular Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Environmental Engineering
- Bachelor of Science in Industrial Engineering
- Bachelor of Science in Materials Science and Engineering
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Nuclear and Radiological Engineering

American Psychological Association (APA) (<http://www.apa.org/ed/accreditation>)

- Internship training program in the Counseling Center

Association to Advance Collegiate Schools of Business (AACSB International) (<http://www.aacsb.edu>)

- The Scheller College of Business and all of its degree programs

American Council for Construction Education (ACCE) (<http://www.acce-hq.org>)

- Bachelor of Science in Building Construction

Commission on Accreditation of Allied Health Education Programs (CAAHEP) (<http://www.caahep.org>)

- Master of Science in Prosthetics and Orthotics

Commission on Accreditation of Medical Physics Educational Programs (CAMPEP) (<http://www.campep.org/campeplstgrad.asp>)

- Master of Science in Medical Physics
- Doctor of Philosophy with a Major in Nuclear Engineering – Medical Physics Option

Commission on English Language Program Accreditation (CEA) (<http://www.cea-accredit.org/accredited-sites/accredited-site-search>)

- Intensive English Program, Georgia Tech Language Institute

Human Factors and Ergonomics Society (HFES) (<https://hfes.org/web/Default.aspx>)

- Doctor of Philosophy with a major in Psychology, concentration in Engineering Psychology.

International Association of Counseling Services (IACS) (<http://www.iacsinc.org/home.html>)

- Counseling Center

International Facility Management Association (IFMA) (<https://www.ifma.org>)

- Master of Science in Building Construction and Facility Management

National Architectural Accrediting Board (NAAB) (<http://www.naab.org/home>)

- Master of Architecture

National Association of Schools in Art and Design (NASAD) (<http://nasad.arts-accredit.org>)

- Bachelor of Science in Industrial Design
- Master of Science in Industrial Design

Planning Accreditation Board (PAB) (<http://www.planningaccreditationboard.org>)

- Master of City and Regional Planning

Southern Association of Colleges and Schools, Commission on Colleges (<http://www.sacscoc.org>)

- Georgia Tech, as an institution