CENTER ENHANCEMENT-TEACH/LEARN (CETL)

CETL 2000. Undergraduate Teaching Assistant Preparation. 1 Credit Hour.

CETL 2001. Fundamentals of Peer Tutoring. 1 Credit Hour.

CETL 2002. Fundamentals of K-12 Tutoring. 1 Credit Hour.
This course is an introduction to the practical skills needed to be an effective tutor in the K-12 arena. May not be used towards degree requirements.

CETL 2698. Research Assistantship. 1-12 Credit Hours.

CETL 2699. Undergraduate Research. 1-12 Credit Hours.

CETL 3000. Residence Life Seminar. 1 Credit Hour.
This course will provide students with techniques, skills and knowledge necessary to become a successful Residence Life Student Staff member. May not be used towards degree requirements.

CETL 3801. Special Topics. 1 Credit Hour.

CETL 4001. Principles of Learning and Teaching I. 3 Credit Hours.
This course focuses on the knowledge and skills necessary for effective classroom instruction and management including: educational psychology, instructional design and delivery techniques. May be used as free elective towards BS degrees with department approval.

CETL 4002. Principles of Teaching and Learning II. 3 Credit Hours.

CETL 4698. Research Assistantship. 1-12 Credit Hours.

CETL 4699. Undergraduate Research. 1-12 Credit Hours.

CETL 4801. Special Topics. 1 Credit Hour.

CETL 4802. Special Topics. 2 Credit Hours.

CETL 4803. Special Topics. 3 Credit Hours.

CETL 6490. Advanced Environmental Data Analysis. 3 Credit Hours.
A unified view of the theories and applications underlying the statistical analysis of environmental data in the space, time and spectral domain.

CETL 8000. Graduate Teaching Assistant Preparation. 1 Credit Hour.
This course is an introduction to the procedural information and practical skills needed to be an effective graduate teaching assistant.

CETL 8701. Classroom Management and Policies: Effective Teaching. 1 Credit Hour.
A course in which students learn about official Georgia Tech policies impacting instruction and develop skills to resolve problems and enhance classroom learning.

CETL 8711. Student and Teacher Enhancement Partnership Summer Training. 1-21 Credit Hours.
Participants attend training sessions on pedagogy, classroom management, educational technology; engage in practice teaching; and design action plans for partnering with local high school teachers.

CETL 8712. STEP Fellows Academic Year Seminar. 1 Credit Hour.
This is the academic year follow-up course for STEP fellows. It is a forum to share and to continue training as the fellows work in their STEP high schools.

CETL 8713. Fundamentals of Teaching and Learning in Higher Education. 3 Credit Hours.
This course focuses on learner-centered teaching and educational research. Students design lesson plans, practice teaching, self-reflect, give and receive peer feedback, and write a teaching philosophy.

CETL 8714. Teach Practicum—HigherEd. 2 Credit Hours.
Apprentice to faculty mentor and help teach a college course. Get feedback from mentor, CETL, and a peer learning community. Explore types of academic careers.

CETL 8715. Teach Practicum—HigherEd. 3 Credit Hours.
Apprentice to faculty mentor and help teach a college course. Get feedback from mentor, CETL, and a peer learning community. Explore types of academic careers.

CETL 8717. Course Design for Higher Education. 3 Credit Hours.
Application of learner-centered teaching paradigm and educational research to create a course syllabus and design other course elements for a college-level course of their choosing.

CETL 8719. Teaching Immersion—Higher Education. 1 Credit Hour.

CETL 8721. Academic Writing for Graduate Students and. 1 Credit Hour.
Through examination of writing samples and practice, students learn techniques for enhancing proposal preparation and methods for evaluating writing as future instructors and thesis directors.

CETL 8722. Academic Writing for International Graduate Students. 1 Credit Hour.

CETL 8723. Academic Writing for International Graduate Students. 2 Credit Hours.
This course helps international graduate students enhance their academic writing skills in English through analysis and production of academic writing samples. Credit not awarded for both CETL 8723 and CETL 8722.

CETL 8731. Academic Professionalism. 1 Credit Hour.
Participants in this course work through numerous exercises and scenarios in order to prepare them professionally and personally for a future career in academics.

CETL 8741. Academic Presentations. 1 Credit Hour.
An examination and practice of oral presentations in a variety of academic scenarios: e.g., conference talks, proposal presentations, discussion facilitation, job talks, and oral exams/defenses.

CETL 8791. Instructional Practices for International. 2 Credit Hours.
Enhancement of English pronunciation and instructional skills for international teaching assistants. In-class and small-group language practice; discussion of teaching methodology.

CETL 8792. Classroom English and Pedagogy for International. 2 Credit Hours.
Enhancement of English pronunciation and instructional skills for international teaching assistants. In-class and small-group language practice; discussion of teaching methodology; individual tutoring.

CETL 8793. Oral Skills for International Graduate Students. 2 Credit Hours.

CETL 8794. Academic English for International Graduate Students. 1 Credit Hour.
Enhancement of English pronunciation for international teaching assistants. In-class and small group language practice.
CETL 8795. Advanced Oral Skills for International Graduate Students and Teaching Assistants. 2 Credit Hours.

CETL 8796. Presentation Skills for International Graduate Students. 2 Credit Hours.
This advanced oral skills class is designed to help graduate students improve their presentation skills in English for more effective communication in academic/professional situations. Credit will not be awarded for both CETL 8795 and CETL 8796.

CETL 8797. Oral Communication for International Graduate Students. 2 Credit Hours.
In this class, students work on fluency, pronunciation clarity, and appropriateness in spoken communication to prepare for effective and confident participation in their academic communities. Credit will not be awarded for both CETL 8797 and CETL 8793.

CETL 8801. Special Topics. 1 Credit Hour.

CETL 8802. Special Topics. 2 Credit Hours.

CETL 8803. Special Topics. 3 Credit Hours.

CETL 8997. Student and Teacher Enhancement Partnership. 1-21 Credit Hours.
This course if for STEP students with an assistantship.