BACHELOR OF SCIENCE IN APPLIED LANGUAGE & INTERCULTURAL STUDIES

The School of Modern Languages offers a Bachelor of Science degree in Applied Language and Intercultural Studies, with separate language concentrations in Chinese, French, German, Japanese, Russian, and Spanish. The ALIS degree program delivers foreign language study in the many contexts in which other languages are spoken (including social and technical communication, cultural perspectives, industry, arts and literature, media and science) that will provide students with the competitive edge needed to meet 21st century language requirements of the global marketplace. Since this degree couples language and cultural development with studies in another discipline at Georgia Tech, graduates are expected to join the workforce in many different camps: international trade, management, operations and logistics, journalism, advertising and publicity, local and national government, not-for-profit entities, medicine, media, virtual world development, website design, among others. Students in this program take 33 credit hours of advanced language study in the areas of Societies and Cultures, Industry and Technology, Arts and Media, and Advanced Language Acquisition. In addition, students must complete a 15 credit hour concentration in an approved cluster or minor program. A total of 12 credit hours in the language or cluster areas must be completed abroad.

Degree Information (http://www.modlangs.gatech.edu/degrees)

- Bachelor of Science in Applied Language and Intercultural Studies - Chinese (http://www.catalog.gatech.edu/programs/applied-language-intercultural-studies-chinese-bs)
- Bachelor of Science in Applied Language and Intercultural Studies - French (http://www.catalog.gatech.edu/programs/applied-language-intercultural-studies-french-bs)
- Bachelor of Science in Applied Language and Intercultural Studies - German (http://www.catalog.gatech.edu/programs/applied-language-intercultural-studies-german-bs)
- Bachelor of Science in Applied Language and Intercultural Studies - Japanese (http://www.catalog.gatech.edu/programs/applied-language-intercultural-studies-japanese-bs)
- Bachelor of Science in Applied Language and Intercultural Studies - Russian (http://www.catalog.gatech.edu/programs/applied-language-intercultural-studies-russian-bs)
- Bachelor of Science in Applied Language and Intercultural Studies - Spanish (http://www.catalog.gatech.edu/programs/applied-language-intercultural-studies-spanish-bs)

International Plan

The degree requirements for the Applied Language and Intercultural Studies (Chinese, French, German, Japanese, Russian, and Spanish)
- International Plan (ALIS - IP) are basically the same as for the ALIS degree, except that students are required to spend two terms abroad and then achieve Intermediate High (for Chinese, Japanese, and Russian: Intermediate Low) on the standardized ACTFL testing scale during an oral interview. The costs of the test will be paid for by the School of Modern Languages for each student. The terms abroad must total a minimum of twenty-six weeks; typically these consist of one semester of study plus a significant amount of time spent with a research or work project abroad. Only one summer semester abroad will count in this total. ALIS-IP majors are strongly encouraged to enroll in the Language for Business and Technology (LBAT) intensive summer programs offered by the School of Modern Languages.

In addition to gaining advanced global competence, the International Plan designation will set ALIS majors apart from other applicants with recruiters from top companies and governmental agencies. Other required courses include the following, which can easily be obtained within the regular required curriculum offerings of Modern Languages (these requirements can also be met with courses taken abroad, upon consultation with ALIS degree advisors):

1. One course (http://www.catalog.gatech.edu/academics/special-academic-programs/international-plan) focused on international relations historically and theoretically, including topics such as:
   a. the role of state sovereignty and nationalism and non-state actors in the international system;
   b. international conflict, peace, security, intervention, and nation-building;
   c. international organizations, law, and ethics; and
   d. transnational problems of the environment, terrorism, health, and migration; among other issues.

2. One course (http://www.catalog.gatech.edu/academics/special-academic-programs/international-plan) that provides a historical and theoretical understanding of the global economy, including topics such as international trade, finance, investment, and production; regional economic integration (such as the EU); economic development and modernization; and questions of natural resource sustainability.

3. One course (http://www.catalog.gatech.edu/academics/special-academic-programs/international-plan) that provides familiarity with an area of the world or a country that allows them to make systematic comparisons with their own society and culture. A culminating course, occurring either at the end of or after the international experience that integrates knowledge of the discipline and the international experience in a global context. (satisfied by the CHIN 4500/FREN 4500/GRMN 4500/JAPN 4500/RUSS 4500/SPAN 4500 course)

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