

# LEARNING SUPPORT POLICIES

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The Office of the Vice Provost for Undergraduate Education (OUE) administers the Learning Support Program. Co-requisite support courses (for non-academic credit) are offered for College Algebra, MATH 1111, and English Composition I, ENGL 1101, for students who need additional preparation to be successful in these and related courses.

Georgia Tech uses benchmark scores earned via the SAT (Evidence-Based Reading and Writing and Math) or ACT (English and Math) to determine placement in Learning Support. Students who score below 480 on the SAT Evidence-Based Reading and Writing Section (or 17 on the ACT English) will be required to complete the learning support program for English. Students who score below 530 on the SAT Math Section (or 21 on the ACT Math) will be required to complete the learning support program for math. Students may be required to complete the learning support program for both English and math. Georgia Tech will consider the higher of the SAT and ACT scores when determining learning support placement.

## FOR SPRING, SUMMER, FALL 2021 ADMITTED STUDENTS:

Due to the lack of standardized testing available during the Covid-19 pandemic, students admitted for spring 2021, summer 2021 or fall 2021 will be placed into Learning Support based on their high school grade point average (HSGPA). Students with a HSGPA below 2.8 will be required to complete the learning support program in English. Students with a HSGPA below 3.2 will be required to complete the learning support program in mathematics. Students placed into learning support English or mathematics based on HSGPA but providing SAT or ACT scores meeting the benchmarks outlined in the paragraph above will exempt Learning Support. Regardless of HSGPA, students submitting SAT or ACT scores that do not meet the English or mathematics benchmarks outlined above are strongly encouraged to enroll in the learning support program as a pathway for success at Georgia Tech.

Students who are required by the Institute to take courses in the Learning Support Program will be notified in writing.

Students placing into learning support for English will be required to take ENGL 0999, a three-hour (non-academic credit) course designed to reinforce critical reading and communications concepts, concurrently with ENGL 1101, a three-hour course.

Students placing into learning support for math will be required to take MATH 0999, a two-hour (non-academic credit) course designed to reinforce basic mathematical concepts, concurrently with MATH 1111, College Algebra, a four-hour course.

MATH 0999 and ENGL 0999 are not college level classes and cannot be applied to degree requirements, including free electives.

Students complete their learning support requirements when they pass the required college level course, ENGL 1101 or MATH 1111, with a grade of D or better.

Students who do not pass ENGL 1101 or MATH 1111 with a grade of D or better will be required to take both the co-requisite course and the college level course (ENGL 0999 and ENGL 1101 or MATH 0999 and MATH 1111) regardless of the grade they received in co-requisite course. Students will continue to take the combination of courses until they have passed

the college level course, ENGL 1101 or MATH 1111, with grade of D or better. There is no limit to the number of times these classes and their corresponding co-requisites may be attempted.

The Learning Support Program requirements should be completed as soon as possible after matriculation to Georgia Tech. Students should work with advisors to determine the best timing for these requirements.

Contact your advisor for further information and assistance.