V. Grades / Average

A. Grades

The letter grades used in the calculation of grade-point average (GPA) are as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent. Four quality points.</td>
</tr>
<tr>
<td>B</td>
<td>Good. Three quality points.</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory. Two quality points.</td>
</tr>
<tr>
<td>D</td>
<td>Passing. One quality point.</td>
</tr>
<tr>
<td>F</td>
<td>Failure. No quality points.</td>
</tr>
</tbody>
</table>

The following grades are used under special conditions and are not included in the calculation of grade-point average (GPA):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>V</td>
<td>No credit earned. The &quot;V&quot; grade is used when a student audits a course.</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal without Penalty.</td>
</tr>
<tr>
<td>NR</td>
<td>Not Reported.</td>
</tr>
</tbody>
</table>

Guiding principles for the determination of grades:

- The grading system an instructor uses, including relative weighting of different types of grading instruments (e.g., _% for homework, _% for quizzes) must be communicated to students in the course syllabus and aligned with the course objectives, teaching activities, assignments, and assessments. For guidance on specific approaches to grading, see the Center for Teaching and Learning website (https://ctl.gatech.edu/grading-and-assessment-resources).
- Students should be able to easily translate their scores on assignments to their course letter grade. The criteria for final grades should be clearly indicated on the syllabus. For example, A grade of "A" corresponds to a percentage grade of __% or above on graded assignments, a grade of "B" corresponds to a percentage grade of __-%, etc.
- Students must be graded against a set of standards, not solely on their performance relative to their classmates.
- The grading process and scoring methods should be clear and provide students with meaningful feedback throughout the term, allowing students to reasonably predict progress towards their final grade as the semester advances.
- It is the responsibility of the instructor to design assignments and scoring criteria that are consistent with the published grading scheme. Grade adjustments may be made to increase, not lower, students' grades.

The following grades are used in the cases indicated and are not be included in the calculation of grade-point average (GPA):
V. Grades / Average

B. Academic Average

The "academic average," or grade-point average (GPA), is the ratio of total quality points earned to total credit hours attempted.

When a student passes a course, she/he receives the designated number of credit hours; at the same time, she/he receives a certain number of quality points, based on the letter grade earned. Multiply the number of credit hours designated to the specific course by the numerical value of the letter grade earned to determine the number of quality points earned. Letter grades carry the following numerical values:

- "A" = 4
- "B" = 3
- "C" = 2
- "D" = 1

For example, when a student earns a letter grade of "C" in a 3-credit-hour course, she/he receives 6 quality points.

Grade-point averages are truncated after two decimal places.

A student who repeats a course for which the student has previously received credit (either by class work at the Institute, through AP/IB credit, or credit transferred from another school) forfeits the original credit in the event the student should fail the course on a subsequent attempt. Where a course has been repeated, both the original and subsequent grades are included in the average, but the credit is counted only once. The academic average includes all subsequent attempts, unless a grade substitution request has been approved and processed.

C. Grade Substitution for Undergraduate Students

Undergraduate students may repeat courses for grade substitution according to the following set of criteria. If these conditions are not met, the general policy governing repeated courses applies.

1. Undergraduate students may repeat for grade substitution up to two GT courses with posted letter grades of D or F. These courses will be excluded from calculation of their cumulative grade point average.

2. A course can be taken for grade substitution only once and must be repeated within one calendar year. Students who completed the Georgia Tech course prior to matriculating as first-year, degree-seeking undergraduates (e.g., joint/dual enrollment or in a non-degree seeking status) have one calendar year from their matriculation date to repeat the course.

3. A course is not eligible for grade substitution if the student was found responsible for any academic misconduct in that course regardless of how many times it is repeated.

4. Grades excluded under previous Institute rules (such as the Grade Substitution policy that was in effect up until 2019) count toward the maximum two courses allowed for substitution.

5. Once a grade substitution is posted, the student cannot remove the exclusion or change it to another course at a later date. A student cannot request a grade substitution after they have graduated.

6. The application for grade substitution must be filed with the Registrar's Office no later than the deadline for withdrawing from a course during the student's next term of enrollment after the course is repeated.

7. Students should not submit the form during the term they are repeating the course.

The original grade and the repeated grades will all appear on the official transcript. Once a grade substitution is applied to a course, the credit hours attempted and earned on the course will be removed from the calculation of the cumulative grade point. Excluded courses and hours will continue to be counted in calculations of satisfactory progress, for financial aid eligibility, and for tuition.

Students should be aware that many graduate and professional schools recalculate grade point averages in the process of considering an applicant for admission to such programs. This recalculation may include restoring the grades of the repeated classes and their effects on the cumulative grade point average.
The grade substitution policy (including, but not limited to, course eligibility, number of courses, time limits, and deadlines) is not subject to exceptions and may not be petitioned to the Undergraduate Institute Curriculum Committee.

D. Grade Substitution for Graduate Students

Graduate students may repeat a course for grade substitution according to the following set of criteria. If these conditions are not met, the general policy governing repeated courses applies.

1. Graduate students may repeat for grade substitution one GT course with posted letter grades of C, D or F. The course will be excluded from calculation of their cumulative grade point average.

2. The one-substitution limit holds during the entirety of their time as a graduate student regardless of the number of degree programs that they might enroll in.

3. A course can be taken for grade substitution only once. Since not all graduate-level courses are offered each term, the student should consult with their academic advisor about planning to retake the course. Due to course scheduling constraints, some courses may not be repeatable in a timely fashion. This assumes the course is offered again in a future term.

4. A course is not eligible for grade substitution if the student was found responsible for any academic misconduct in that course regardless of how many times it is repeated.

5. Once a grade substitution is posted, the student cannot remove the exclusion or change it to another course at a later date. A student cannot request a grade substitution after they have graduated.

6. The application for grade substitution must be filed with the Registrar’s Office no later than the deadline for withdrawing from a course during the student’s next term of enrollment after the course is repeated.

7. Students cannot submit the form until after the course is repeated.

8. The original grade and the repeated grade will all appear on the official transcript. Once a grade substitution is applied to a course, the credit hours attempted and earned on the course will be removed from the calculation of the cumulative grade point. The excluded course and hours will continue to be counted in calculations of satisfactory progress, for financial aid eligibility, and for tuition.

9. This policy cannot be used to extend the applicable dates of an I-20 or other type of visa.

The grade substitution policy (including, but not limited to, course eligibility, time limit, and deadline) is not subject to exceptions and may not be petitioned to the Institute Graduate Curriculum Committee.